

**ADDENDUM 4**

***Amity Turkish Cultural Center 2<sup>nd</sup> Annual Art and Essay Contest  
2010-2011 Theme: "Empathy: Walking in Another's Shoes"***

**Selected National Visual Art Standards Grades 5 - 8**

<b><i>1. Understanding and applying media, techniques, and processes</i></b>	<b><i>2. Using knowledge of structures and functions</i></b>	<b><i>3. Choosing and evaluating a range of subject matter, symbols, and ideas</i></b>	<b><i>4. Understanding the visual arts in relation to history and cultures</i></b>
<i>Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices</i>	<i>Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work</i>	<i>Students integrate visual, spatial, and temporal concepts with content to communicate intended meaning in their artworks</i>	<i>Students know and compare the characteristics of artworks in various eras and cultures</i>
<i>Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas</i>	<i>Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas</i>	<i>Students use subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artwork</i>	<i>Students describe and place a variety of art objects in historical and cultural contexts</i>