

## ADDENDUM 6

### *Amity Turkish Cultural Center 2<sup>nd</sup> Annual Art and Essay Contest 2010-2011 Theme: "Empathy: Walking in Another's Shoes"*

#### Selected National Language Arts Standards

Students adjust their use of the written language to communicate effectively to a wide variety of audiences
Students incorporate a wide range of strategies as they write using elements of style to create a sense of purposefulness
Students apply the usage of language structure, language conventions (e.g. spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss issues
Students generate ideas and questions by posing problems as they gather, evaluate and synthesize data from their own experiences and/or other resources
Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles
Students use the written language to accomplish their own purposes (e.g., for telling a story, persuading others, or informing the public)
Students participate as knowledgeable, creative, and critical members of a group

Information cited is according to the National Council for the Social Studies (NCSS) and the International Reading Association's publication of *Standards for the English Language Arts*, published in 1996. A copy of this document may be found at <http://www.ncte.org/library/NCTEFiles/Resources/Books/Sample/StandardsDoc.pdf>