

ADDENDUM 2

Amity Turkish Cultural Center 2nd Annual Art and Essay Contest 2010-2011 Theme: "Empathy: Walking in Another's Shoes"

ESSAY CONTEST RUBRIC

Essay Number: _____

Judge: _____

CRITERIA	4 points	3 points	2 points	1 point	SCORE
FOCUS/ MAIN POINT	The essay is <u>focused</u> , purposeful, and reflects clear insight and ideas	The essay is focused on the topic and includes relevant ideas	The essay is focused on topic and includes few loosely related ideas	The essay poorly addresses topic and includes irrelevant ideas	
SUPPORT	<u>Persuasively</u> supports main point with well-developed reasons and/or examples.	Supports main point with developed reasons and/or examples.	Supports main point with some underdeveloped reasons or examples.	Provides little or no support for the main point.	
ORGANIZATION & FORMAT • Paragraphs • Transitions	<u>Effectively</u> organizes ideas to build a logical, coherent argument	Organizes ideas to build an argument	Some organization of ideas to build an argument:	Little or no organization of ideas to build an argument	
LANGUAGE USE, STYLE & CONVENTIONS • Sentence structure • Word choice • Audience recognition • Grammar • Spelling • Punctuation	<u>Effective</u> and <u>creative</u> use of elements of style to enhance meaning Uses correct grammar, spelling, and punctuation throughout with <u>very few</u> errors.	Appropriate use of elements of style Uses correct grammar, spelling, and punctuation with few errors.	Some use of elements of style Contains frequent errors in grammar, spelling, and punctuation.	Little or no use of elements of style Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.	
ORIGINALITY • Expression of the theme in a creative way	Distinctive experimentation with language and usage to enhance concepts Applies higher order thinking and creative skills to relay complex ideas	Sufficient experimentation with language and usage to enhance concepts Applies basic creative skills to relay ideas	Very little experimentation to enhance concepts Does not exhibit creative thinking skills	No experimentation nor enhancement of concepts No adherence to the theme	

TOTAL: _____