

ADDENDUM 7

*Amity Turkish Cultural Center 2nd Annual Art and Essay Contest
2010-2011 Theme: "Empathy: Walking in Another's Shoes"*

Selected National Social Studies Standards (NCSS)

SELECTED CORE THREAD	EXCERPT / SUMMARY
Culture	Understand and explaining how culture and cultural systems are created; use complex cultural concepts such as adaptation, assimilation, acculturation diffusion; understand of how belief systems, such as religion or political ideals, influence culture and society
Time, Continuity, and Change	Develop an understanding of historical perspectives; draw upon historical knowledge to examine social issues; study the past and its relationship to the present day and the future
People, Places, and Environments	Relate one's personal experiences to that of other people's experiences in other environmental and cultural contexts; develop abstract thought processes as students use data and apply skills in analyzing human behavior in relation to its physical and cultural environment
Individual Development and Identity	Explore, identify, observe, and analyze how individuals relate to others and their environments; apply key concepts of psychology, sociology, and anthropology
Power, Authority, and Governance	Understand the historical development of structures of power, authority, and governance along with their evolving natures in contemporary societies; apply knowledge and skills to participate in the workings of the various levels of power, authority, and governance; explore how rights and responsibilities are applied in society
Global Connections	Become aware of events on a global scale; analyze interactions among states and nations and their cultural complexities as they respond to global events and changes
Civic Ideals and Practices	Expand one's understanding of ideas and their practical applications; recognize the rights and responsibilities of citizens in identifying societal needs, setting directions for public policies, and working to support both individual dignity and the common good

The above information is cited according to the National Council for the Social Studies (NCSS) (<http://www.socialstudies.org/standards/strands>)